

JOB POSTING



St. Clair Catholic
District School Board



Catholic
Education
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Ready



Hiring the Position of Board Certified Behaviour Analyst (BCBA)

Position: **Board Certified Behaviour Analyst (BCBA)**

Union/Association: **APSSP**

Posting #: **NT-2022-123**

Date Posted: **June 29, 2022**

Closing Date: **July 4, 2022, 4:00pm**

Employment Status: **Temporary, Full-Time**

Work Hours/Schedule: **35 hours per week**

Location: **Serving Schools in Chatham/Kent and Sarnia/Lambton areas**

Annual Salary Band Range: **\$ 74,994.82**

Start Date: **September 6, 2022**

End Date: **June 30, 2023**

If Interested

Send resume quoting posting number (**NT-2022-123**) in cover letter.

Send by email to apply@st-clair.net

Responsibilities

- To develop, implement and deliver After School Skills Development Programs (ASSDPs) that enhance the skills in students with ASD;
- To assume the duties of the Project Co-ordinator for the Board's Dedicated Autism Space and to support the development of a transition plan to facilitate the safe transition of the student(s) between the dedicated space and the classroom
- Provide professional development to school staffs on the use of applied behaviour analysis strategies, functional behavioural assessments, and behaviour support plan development and implementation in the classroom;
- Provide job-embedded professional development to school staff in the use of applied behaviour analysis strategies, functional behavioural assessments, and behaviour support plan development and implementation in the classroom;
- Support and coach school teams in the development of in-depth Functional Behaviour Assessments and Behaviour Support Plans for the purpose of providing a safe and effective educational environment for students with ASD who present with challenging behaviors and who are referred to student support services for applied behaviour analysis support;
- Collect and summarize data on the implementation and monitoring of student programming and professional development;
- Supporting Educational Assistants in the completion of/application ABA training
- Co-ordinate with external ABA providers and parents to support alignment of supports and programs provided in school settings with those provided by external ABA practitioners;
- Performs related duties as required

Qualifications and Skills

- Board Certified Behaviour Analyst (BCBA) certification; include certification number
or
- Masters Degree in Applied Behaviour Analysis, Psychology, Applied Disability Studies, or Developmental Disabilities

Preference will be considered for applicants who possesses the following:

- Experience working with and knowledge surrounding school-aged children and young adults with ASD;
- Minimum of 1-year experience designing and implementing ABA programs for children with a diagnosis of Autism Spectrum Disorder;
- Experience in providing consultation and staff training;
- Excellent communication, interpersonal and teamwork skills;
- Computer competency;
- Experience working in a school board.

Accommodation

The St. Clair Catholic District School Board is an equal opportunity employer committed to inclusive, barrier-free recruitment and selection processes and work environment. We will accommodate the needs of the applicants under the Ontario Human Rights Code and the Accessibility for Ontarians with Disabilities Act (AODA) throughout all stages of the recruitment and selection process; see Accessibility Standards for Customer Service Policy (<http://www.st-clair.net/policies.aspx>). Please advise the Human Resource Services Department to ensure your accessibility needs are accommodated throughout this process. Information received relating to accommodation measures will be addressed confidentially.

Thank You

We thank all applicants for their interest; however, only those selected for an interview will be contacted. The successful candidate will be required to provide a satisfactory Criminal Background Check as a condition of employment.

Director of Education
Scott Johnson

Chair of the Board
John Van Heck

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